

REPORT ON EVALUATION OF 2005 - SPRING 2009 NIFTEP WORKSHOPS

Summary

In late June 2009, NIFTEP sent an email request to all former NIFTEP workshop Fellows and Speakers/ Discussants to give anonymous feedback on the four previous NIFTEP workshops (2005, 2006, 2007, and Spring 2009) using an on-line evaluation form. Eighty emails were sent. Because some persons attended more than one workshop, this group of 80 represented 103 different possible workshop evaluations. In all, respondents provided 83 separate evaluations of the four NIFTEP workshops, or 81% of the total possible evaluations.

Highlights of the evaluation data:

- Forty-two workshop responses (51%) indicated the workshop was “one of the best I’ve ever attended” in comparison to other ethics and professionalism workshops. (37 workshop responses indicated the workshop was “one of the best I’ve ever attended” in comparison to *all* other professional development or academic workshops.)
- Large majorities for each workshop agreed with these statements:
 - “The workshop was relevant to my work in promoting ethics and professionalism.”
 - “I have incorporated information I learned at the workshop into my work in promoting ethics and professionalism.”
 - “The workshop exposed me to innovative approaches to teaching ethics and professionalism.”
- For several workshops, a majority of respondents indicated they “strongly agreed” with one or more of the above statements.
- Respondents were asked to identify their primary goal in attending the workshop and then to indicate the degree to which the workshop met that goal:

Workshop	Significantly exceeded my goal	Exceeded my goal	Met, exceeded, or significantly exceeded my goal
2005	30% (8/27)	48% (13/27)	100% (27/27)
2006	50% (8/16)	25% (4/16)	94% (15/16)
2007	53% (10/19)	21% (4/19)	100% (19/19)
Spring 2009	37% (7/19)	48% (9/19)	95% (18/19)

- Forty-eight respondents to an optional question stated that they would strongly recommend attending a NIFTEP workshop.
- Thirty-eight respondents to another optional question provided specific examples of how they had actively used their workshop experience in their teaching or practice.