

THE NATIONAL INSTITUTE FOR TEACHING ETHICS AND PROFESSIONALISM (NIFTEP)

Website: <http://law.gsu.edu/niftep>

**FALL 2013 WORKSHOP
INN AT SERENBE – PALMETTO, GEORGIA
November 15-17, 2013**

PARTICIPANT BIOGRAPHIES

FELLOWS

Nicola (Nicky) Boothe-Perry is an Associate Professor of Law at Florida A & M University College of Law in Orlando, Florida. She teaches Torts, Professional Responsibility, and the Guardian Ad Litem Clinic. A member of the Florida Bar, she serves as the law school liaison to the Florida Bar Committee on Professionalism, and the Orange County Bar Professionalism Committee, and is a standing member of the Florida Supreme Court Professionalism Committee. She also serves as a speaker for the professionalism segment of orientation each year for incoming first year students. Her research and writing all have a significant focus on professionalism in the legal community. Her scholarly pursuits have resulted in the publication of a number of articles discussing responsibility and roles of academia, the Bar, and the judiciary in fostering professionalism in the legal community. She has served as a speaker, panelist and commentator at a number of national conferences focusing on the issue of professionalism in the legal field; and she has also won several awards from the Florida Supreme Court for her Pro Bono participation in the Florida Juvenile Dependency System.

Barbara Glesner Fines is the Rubey M. Hulen Professor of Law and Associate Dean for Faculty at the University of Missouri - Kansas City, where she has taught Professional Responsibility for over twenty years. In addition, she teaches a variety of courses from classroom to clinic to community. She teaches the basic Professional Responsibility course every semester and the Seminar in Ethical Issues in the Representation of Families and Children, which fulfills the basic Professional Responsibility requirement, annually. She also co-teaches the Entrepreneurial Lawyering: Solo & Small Firm Practice, and Divorce Processes classes, both of which involve students in simulations and networking with practitioners at state bar association annual conferences. She coaches the school's Client Counseling team, and is the faculty supervisor of students in the Legal Aid Externship. She has authored numerous articles addressing issues of teaching and learning and the development of professional identity. These include *Out of the Shadows: Incorporating Legal Research Instruction throughout the Curriculum*, MOJ. DISP. RESOL. (forthcoming); *Lessons Learned About Classroom Teaching from Authoring Computer-assisted Instruction Lessons*, 38 WM. MITCHELL L. REV. 1094 (2012); *Family Law Education Reform: Progress and Innovation*, 49 FAM. CT. REV. 675 (2011); with Cathy Madsen, *Caring, Competence and the Family Law Attorney*, 75 UMKC LAW REVIEW 965 (2007); and *The Impact of Expectations on Teaching and Learning*, 38 Gonzaga L. Rev. (2002). In addition, Dean Glesner Fines has authored two textbooks in PROFESSIONAL RESPONSIBILITY: ETHICAL ISSUES IN FAMILY REPRESENTATION_(Carolina Academic Press 2010) and PROFESSIONAL RESPONSIBILITY: CONTEXT & PRACTICE (Carolina Academic Press 2012).

Each has explicit learning goals and assessment activities. She has written extensively on legal education and the formation of professional identity and has authored a variety of innovative teaching materials in the field, including computer-assisted lessons, podcasts, and simulation problem sets. She is the former President of the Center for Computer Assisted Legal Instruction and continues to serve on the editorial board. She is also the current Chair-elect of the American Association of Law Schools Section on Professional Responsibility, and the immediate past chair of the AALS Section on Teaching Methods. As a member of the CLEA Best Practices in Legal Education Implementation Committee, she is the principle author of the assessment chapter of "Beyond Best Practices" the follow-up text to "Best Practices in Legal Education."

Benjamin Grimes is a Lieutenant Colonel in the US Army and an Associate Professor of Criminal Law at The Judge Advocate General's Legal Center & School (TJAGLCS) in Charlottesville, Virginia. He is one of two faculty members primarily responsible for teaching ethics and professional responsibility to military attorneys – from new Judge Advocates to seasoned Military Judges – attending courses at TJAGLCS. Grimes began his military career as a helicopter pilot and served in Alabama, Kentucky, and South Korea. He was selected for the Army's Funded Legal Education Program and joined the Army Judge Advocate General's Corps in 2003. Since then he has served as an Administrative Law Attorney and Trial Counsel (military prosecutor) in Germany and as the Senior Trial Counsel for Multi-National Corps—Iraq in Baghdad, Iraq. Following his deployment, Grimes spent time as a Trial Defense Counsel and Judge Advocate Recruiting officer before earning his LL.M. and assuming duties as the Senior Defense Counsel for Joint Base Lewis-McChord, in Washington. He was selected to the TJAGLCS faculty in 2012 where he teaches pre-trial process, trial advocacy, ethics, and professional responsibility.

Wendy Muchman is Chief of Litigation and Professional Education at the Illinois Attorney Registration and Disciplinary Commission of the Supreme Court of Illinois. She investigates and prosecutes lawyer disciplinary cases; her job responsibilities also include supervision and training of all litigation attorneys and staff at the ARDC. Muchman regularly lectures and presents workshops regarding professional responsibility and disciplinary law to various bar association groups, judges and law schools. Since fall 2000, she has taught legal ethics as an adjunct faculty member at Northwestern University School of Law. She also teaches at Chicago-Kent, and taught at De Paul University College of Law in fall 2001. She serves as a faculty member for the National Institute for Trial Advocacy (NITA) both for the trial advocacy, regional and national programs, and deposition training. She serves as an assistant team leader for the NITA Trial Advocacy Midwest Regional Program. She has participated as faculty in a NITA trial program for Bar Counsel throughout the country and is the program director of an upcoming session in October 2013. In 2012 she was elected member-at-large to the Council of the American Bar Association Government and Public Lawyers Division. Between 2009 and 2011, she served as the Vice-Chair, then Chair, of the Chicago Bar Association Committee on Professional Responsibility.

JoNel Newman is a professor of clinical legal education at the University of Miami School of Law. She teaches professional responsibility, civil procedure and directs the Health and Elder Law and Medical-Legal Clinics at the University of Miami. Since 2005 the medical-legal partnership at the University of Miami has successfully represented of hundreds of indigent clients who receive care in the Adult HIV and other UM Medical Clinics. The Clinic's response to the Haitian earthquake

by providing direct and immediate legal services to Haitian nationals in south Florida seeking TPS status was recognized in 2010 by the Clinical Legal Education Association as the year's outstanding public interest project, and by Alejandro Mayorkas, Director of U.S. Citizenship and Immigration Services as an "extraordinary effort." Newman previously clerked for Judge R. Lanier Anderson of the U.S. Court of Appeals for the Eleventh Circuit and was a partner in the firm of Garrison, Silbert & Arterton in New Haven, Connecticut where she had a civil rights, plaintiff's employment law and labor practice. She subsequently worked at the Connecticut Civil Liberties Union Foundation and the Florida Justice Institute, acting as lead counsel in numerous First Amendment political and civil rights, law reform, immigration and prisoner litigation cases, as well as at Florida Legal Services, where she was responsible for providing litigation support to legal services organizations throughout Florida and for the litigation of Migrant Farmworker Justice Project cases. In 2001, she received the John Minor Wisdom Public Service and Professionalism Award from the ABA Section of Litigation and the Steven M. Goldstein Award for Excellence from the Florida Bar Foundation for her advocacy on behalf of disabled immigrants.

Donald Nicolson is Professor of Law at the University of Strathclyde Law School, Glasgow, Scotland and founding Director of the University of Strathclyde Law Clinic and the recently established Clinical LLB. He teaches classes in Ethics and Justice, Evidence and various aspects of skills and ethics training on the Law Clinic induction programme. He has published numerous articles and a co-authored book on lawyers' ethics (Professional Legal Ethics: Critical Interrogations (OUP) with Julian Webb, various articles on clinical legal education, a co-edited book on affirmative action, articles on evidence theory, articles and a co-edited book on criminal law, and articles on law and gender, feminist legal theory and adjudication. His current research interests are in the areas of evidence and lawyers' ethics, with particular reference to moral development. He is on the editorial board of Legal Ethics, a trustee of the recently established LawWorks Scotland established to promote voluntary legal work and a member of Law Society of Scotland's Access to Justice Committee, and was awarded an Order of the British Empire (OBE) for services to the legal profession in 2011.

Shamini K. Ragavan practised as a barrister in Malaysia and gained qualifications as a solicitor in England and Wales prior to her appointment as a Lecturer and International Student Tutor in School of Law, Newcastle University. Her areas of teaching include Law of Evidence and Contract. She is also a Visiting Lecturer for the department of Marine Sciences, Newcastle University and teaches on the MSc course for Marine Engineers in Dubai and Singapore. In her role as an International Student Tutor, she designed two programs for international students - International Student Intensive Guidance and Development program (2004) and the peer mentoring scheme (2008). Both programs were awarded exemplary practice for their success in facilitating integration of first year international students into the law curriculum in the UK. Her recent design of skills and ethical values curriculum within the mentoring scheme paves a new feature in equipping appointed mentors with the necessary skills and ethical values transferable at the workplace, in the community and in their lives in general. Based on the success of the mentoring scheme for international students, she has been asked to set up a mentoring scheme for all Undergraduate students in the Law School. Ragavan was also invited to speak about her work on the mentoring scheme at a workshop organized by the UK Centre for Legal Education in 2011. She has also published articles in both legal education and criminal evidence. She is a referee for

the journal of Studies in Higher Education. She was also a Visiting Scholar at Queensland University of Technology, Brisbane, Australia in 2010.

Margaret (Meg) Reuter is a Visiting Professor at Indiana University-Maurer School of Law, teaching *The Legal Profession*. The course is a first year mandatory class that integrates professional responsibility, professional identity formation, and lawyering effectiveness competencies. Prior to joining IU-Maurer, she served in multiple administrative and teaching roles at New York Law School, from 1994-2012. During her tenure as Assistant Dean at New York Law School's Office of Professional Development, she supervised its externship program and taught seminars in externships and professional development. Her research interests focus on the transition to practice, examining the elements of the law school experience that impact new graduates' and lawyers' practice-readiness and practice-effectiveness. Her surveys of graduating students elicit data regarding their academic engagement, work experience, and self-assessment of practice readiness. Multiple surveys of lawyers elicited data regarding their experiential learning coursework, career satisfaction, and job changes (frequency and motivation). In 2012, she co-presented early findings regarding the combinations of experiential coursework most highly valued by lawyers at the Externship 6 Conference. Reuter is the former Vice Chair of National Association for Law Placement (NALP) Section on Law Student Professional Development. She was a member of the NYC-area Externship Directors Working Group. She is currently a member of the ABA Center on Professional Responsibility.

SPEAKERS & DISCUSSANTS

Hulett H. (Bucky) Askew is a Visiting Professor at the Georgia State University College of Law. He was the Consultant on Legal Education to the American Bar Association from September 1, 2006 until September 1, 2012. Prior to that, he was the Director of the Office of Bar Admissions of the Supreme Court of Georgia from 1990 to 2006. He also concurrently served as the first Executive Director of Chief Justice's Commission on Professionalism from 1990 to 1996. During that period, he also served as the Interim Director of the Administrative Office of the Courts. From 1983 to 1990, he was the Director of the Civil Division of the National Legal Aid & Defender Association in Washington, DC. Prior to that, he worked for the Legal Services Corporation in Washington, D.C., from 1976 to 1983 and for the Office of Economic Opportunity Legal Services Program from 1969 to 1976. He is a former member of the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association and served for six years on the Section's Accreditation Committee. He also has been a member of the Association's standing committees on Legal Aid and Indigent Defendants, Professionalism and Professional Discipline. He was co-chair of the Access to Justice Committee of the State Bar of Georgia from 2002 to 2006, and he currently serves on the Board of Trustees of National Conference of Bar Examiners and on the Board of the Friends of the Legal Services Corporation. In 1993 President Clinton appointed him to the Board of Directors of the Legal Services Corporation, on which he served until 2003.

John Berry is Legal Division Director for the Florida Bar where he supervises lawyer regulation and the Professionalism Center of the Professionalism Commission of the Florida Supreme Court and Florida Bar. He is a past chair of the American Bar Association Standing Committee on Professionalism. In 2001 he was awarded the American Bar Association's Michael Franck Award for achievement in lawyer ethics, professionalism and conduct. He is the former Executive Director, State Bar of Michigan, and the former Director, Center of Professionalism, University of Florida College of Law.

Clark D. Cunningham is the Director of the National Institute for Teaching Ethics and Professionalism and the W. Lee Burge Professor of Law & Ethics at the Georgia State University College of Law, where he teaches Professional Responsibility: Heroes & Villains and Fundamentals of Law Practice. He is a widely cited expert on the lawyer client relationship and directs the Effective Lawyer Client Communication Project, an international collaboration of law teachers, lawyers and social scientists. He has served as an expert on legal ethics in a number of major cases and his reasoning has been adopted by the Missouri Supreme Court and federal courts in Georgia and Illinois in decisions disqualifying lawyers for conflicts of interest. In 2006 he was admitted to membership in The Society of Writers to Her Majesty's Signet in recognition of his work which is leading to fundamental changes in the ways client relationship skills are taught in Great Britain. At the time he was only the second American to become a member of The Society, the oldest professional association of lawyers in the world, which is charged with custody of the royal seal of the British monarchy. He is a member of the Georgia's Chief Justice's Commission on Professionalism. In 2004 he served as Co-Reporter to Georgia's Commission on Indigent Defense. He has spoken and consulted around the world on reform of legal education and served a two year term Convener of the Global Alliance for Justice Education, an organization of over 700 law teachers, lawyers, and leaders of nongovernmental organizations from more than 50 countries. He is the Vice-Chair of the Academic and Professional Development Committee of the International Bar Association. He previously was a law professor at Washington University in St. Louis (1989-2002) and the University of Michigan (1987-89).

Paul Haskins is lead counsel for the Standing Committee on Professionalism of the American Bar Association. As committee counsel, he coordinates the program and policy initiatives of the ABA Professionalism Committee and counsels Committee members on substantive matters as well as ABA protocol and procedure, while contributing to the Committee's work product. A core element of the Professionalism Committee's mission is assisting law schools in their efforts to improve lawyer professionalism and competence. The Professionalism Committee is a regular sponsor of NIFTEP workshops. He joined the ABA in 2005 as staff counsel for three standing committees in the Legal Services Division: Lawyers' Professional Liability, Lawyer Referral and Information Service, and Legal Assistance for Military Personnel. He was instrumental in creating the ABA Military Pro Bono Project, which matches military members and their families with lawyer volunteers on civil law matters. He served in the Office of the Executive Director before joining the Center for Professional Responsibility in July 2011. Before joining the ABA, Haskins was a litigator in private practice in Chicago. He was also a print journalist before entering law school.

Dennis Honabach is former Dean and Professor of Law at Northern Kentucky University Chase College of Law. He came to Chase from Washburn University School of Law, where he also served as dean and professor. Under his leadership, NKU/Chase established the Center for Excellence in Advocacy and the Transactional Law Practice Center and its Small Business & Nonprofit Law Clinic, the first clinic of its kind in the region. After law school he practiced law in Pittsburgh with the law firm of Kirkpatrick, Lockhart, Johnson & Hutchison. He then joined the faculty at Vermont Law School and later the faculties of Rutgers-Camden School of Law and the District of Columbia School of Law. He served as president, dean, professor of law and founding director of the Entrepreneurial Law Center at Western State University College of Law from 1996-2001. He left Western State in 2001 to become the dean of the Washburn University School of Law. He has co-authored books on directors and officers liability (**D&O Liability Handbook**, West Group 1994-2011 editions) and proxy rules (**Proxy Rules Handbook**, West Group 2001-2011 editions). He has published law review articles on topics ranging from managerial liability and Enron, to toxic torts and nuisance law. He is the co-chair of the ABA Business Law Section's Legal Education Committee and president-elect of the American Association of Law School's Section on Part-Time Legal Education. He serves on the advisory board of the American Association of Law School's Deans Section and has previously served as the co-chair of the American Bar Association Section of Legal Education and Admissions to the Bar Clinical and Skills Education Committee. He was a member of the Law School Admissions Council (LSAC) Services Committee and LSAC's Programs and Test Development & Research Committee. He is a member of the Salmon P. Chase Inn of Court.

Dr. Ben Kotzee is Lecturer in the School of Education, at the University of Birmingham (UK). At Birmingham's Jubilee Centre for Character and Values, he is taking part in a project investigating new entry and mid-career lawyers' understandings of character and values in their profession (and making comparisons with the professions of medicine and teaching). At the Jubilee Centre he is also working on developing an account of the importance of the intellectual virtues in education and the professions and is taking an active part in the Centre's other empirical work on the state of character and values. He studied philosophy at the University of Stellenbosch, South Africa before completing his PhD in the same subject at King's College London, where he was a Commonwealth Scholar. Before coming to Birmingham, he was Lecturer in the School of Social Sciences, History and Philosophy at Birkbeck, University of London. He serves as secretary of the Philosophy of Education Society of Great Britain.

Patrick Longan holds the William Augustus Bootle Chair in Professionalism and Ethics at Mercer University's Walter F. George School of Law and is a nationally recognized leader in the field of legal ethics and professionalism. Among other positions he holds, he is a member of the Georgia Chief Justice's Commission on Professionalism, the Advisory Board for the National Institute for Teaching Ethics and Professionalism and the Formal Advisory Opinion Board of the State Bar of Georgia. He teaches Mercer's first year course on professionalism, the upper-level Law of Lawyering course, Judicial Field Placement, and Law & Economics. He received the 2005 National Award for Innovation and Excellence in Teaching Professionalism from the Conference of Chief Justices, the ABA Standing Committee on Professional Responsibility and the Burge Endowment for Legal Ethics. In his academic career, he has also taught at Stetson University, the University of Florida, Southern Methodist University, the Charleston School of Law, John Marshall Law School, and Georgia State University. Before entering law teaching, he served as a law clerk to

Senior United States District Judge Bernard M. Decker in Chicago and practiced law with the firm of Andrews & Kurt in Dallas, Texas.

Jerome Organ joined the University of St. Thomas School of Law as a founding faculty member in 2001 and served as Associate Dean for Academic Affairs from 2005-2009. At St. Thomas, he has taught Property, Land Use Controls, Client Interviewing and Counseling, Environmental Law Seminar, Foundations of Justice and Mentor Externship. Prior to joining the St. Thomas faculty, he taught at the University of Missouri-Columbia School of Law for ten years after practicing environmental law for several years at Foley and Lardner in Milwaukee. His early scholarship focused primarily on environmental law and, in particular, on developing more efficient means of resolving environmental disputes. His scholarship also addresses environmental federalism – that is the balance of authority in environmental matters as between the federal government and state governments. More recently he has begun to write about the culture of law schools, with an emphasis on fostering a more integrated and holistic approach to legal education. This is reflected in the *PROPERTY AND LAWYERING* casebook that he coauthored. He presently is working on articles about the impact of student scholarship programs on law school culture, the extent to which law school missions provide a foundation for outcomes assessment in law schools and the professionalism issues associated with abuse of performance enhancing drugs in law schools.

Tiffany Roberts is the Deputy Director of the National Institute for Teaching Ethics and Professionalism (NIFTEP). In 2008 she presented at the International Conference on the Future of Legal Education on her research in Durban, South Africa on the value of mandatory clinical experience to law students. Also in 2008 she published a student note in the *Tennessee Journal of Law and Policy* based on her research abroad funded by the Study Space Fellowship at the Georgia State University Center for the Comparative Study of Metropolitan Growth, "The Ties That Bind: Capitalizing on the Existing Social Fabric in Public Housing to Revitalize Neighborhoods and Avoid Displacement in Panama City, Panama." In 2010 she was appointed by Mayor Kasim Reed to sit on a community panel for the selection of the Atlanta's next police chief. Her appointment was based on her leadership role in a local community safety organization. She presently volunteers with several organizations that promote justice, fairness and equity in the criminal justice system. In 2011 Roberts opened a solo law practice after over two years of practicing felony indigent defense at the Office of the Public Defender, Atlanta Judicial Circuit. She also currently serves as adjunct faculty at Georgia State University College of Law, co-teaching Fundamentals of Law Practice with Clark Cunningham. Roberts has an interest in clinical legal education and legal ethics and professionalism, particularly as applied in the criminal justice setting.

Michael Virzi is a Legal Writing Instructor at the University of South Carolina School of Law, where he co-developed and co-teaches Fundamentals of Law Practice and Professionalism. Before joining the USC faculty, he worked as an Assistant Disciplinary Counsel for the South Carolina Supreme Court, and he practiced business litigation prior to that. He has served on the South Carolina Bar's Ethics Advisory Committee for eight years, including 3 years as Committee Chair. He has published two articles and a book chapter on lawyer ethics, as well as numerous ethics advisory opinions. He routinely guest lectures at USC and the Charleston School of Law in the

area of lawyer ethics. He also has a practice in lawyer grievance defense and regularly provides expert witness testimony in legal malpractice cases.