

National Institute for Teaching Ethics & Professionalism

Fall 2015 Workshop: Lawyers as Leaders

November 6-8, 2015

Agenda

Friday Evening –

5:00-5:30 – Welcome Reception, NIFTEP Hospitality Suite (refreshments served, name tags & materials distributed)

5:30-7:00 Group Sharing and Conversation on Leadership Experiences –

Reflection/Discussion Questions:

Share one of the most significant leadership experiences you have had since law school. What did you learn about yourself as a leader from the experience? In what ways did your legal education and your law school experience provide skills/knowledge that helped you as a leader? From whom else or from what else did you learn about being a leader? (Note: Panel 1 Speakers at Monday conference will be prompted with similar questions.)

7:00-9:00 Cocktail reception (heavy hors d'oeuvres, food stations, open bar), NIFTEP Hospitality Suite

Saturday Morning

8:00-9:00 Breakfast

9:00-10:30 -- Group Conversation and Discussion -- Unpacking the Discussion from Friday Evening

-What do our shared experiences tell us about the contexts in which our graduates will be leaders?

-What do our shared experiences tell us about the concepts/ideas that have informed our understanding of leadership?

-What do our shared experiences tell us about the ways in which we learned about leadership and ourselves as leaders and the extent to which some of that was grounded in our legal education?

10:30-11:00 Break

11:00 - 12:00 Deborah Rhode: Developing Leadership

Saturday Afternoon

12:00-2:30 – Lunch and Free Time

2:30-3:30 – Hidden Curriculum and “Modeling” Regarding Leadership

Group Discussion of the messages we likely are communicating to our law students regarding “leadership.” Participants will be asked to reflect critically on ways in which the curriculum, the administrative structure and management of law school, and the culture of law school send messages to our students about the importance (or lack of importance) of leadership and about styles of leadership.

3:30-3:45 - Break

3:45-5:15 – Descriptions of Leadership Courses/Programs

- **Garry Jenkins – Ohio State**
- **Faith Rivers James – Elon**
- **Jerry Organ – University of St. Thomas**
- **Jacina Haston – Leadership Academy, The Florida Bar**

Group discussion of courses/programs and of extent to which law schools should consider developing courses/programs or “requiring” courses/programs for all graduates

Saturday Evening

5:15-6:30 – Break – Free Time

6:30 – Dinner – Social Time

8:00-10:00- Cocktail Reception, NIFTEP Hospitality Suite

Sunday Morning

8:30-9:30 Breakfast

9:30-11:00 –What Might Learning Outcomes and Associated Competencies for “Leadership” Look Like? How Might They be Assessed?

9:30 – 9:45 Start in large group

9:45 – 10:30 Small group discussions

10:30 – 11:00 Report back to large group

Given the scope of the conversation over the last 36 hours, can we develop sample “leadership” learning outcomes for law students and identify associated competencies or objectives or developmental stages for the learning outcomes?

11:00-1:30 – Free Time & Lunch from 12:15-1:30

Sunday Afternoon

1:30-2:45 – Relationship of Leadership to Mission and Vision

Examples from the Army and a non-profit social change organization: Ben Grimes and David Singleton

2:45-3:00 Break

3:00-4:30 – Work on group discussion of “implementing” “leadership” learning outcomes.

We will be broken into two groups, each representing a law school task force (comprised of faculty and members of the law school’s Board of Visitors). The Dean has directed the task force to develop options for implementing “leadership” learning outcomes within the law school curriculum. (Perhaps each group can imagine that they just finished attending the Monday conference up through Panel 2.) Each group should identify learning outcomes relating to leadership and three possible approaches for implementing these learning outcomes. For each approach, come up with a list of pros and cons and a corresponding ranking of the possible approaches.

4:30 – 5:30 – Free Time

Sunday Evening

5:30 –6:30 – Dinner

6:30-7:15 – Lori Berman: Leadership Development and Assessment in the Law Firm Context, application to Georgetown’s two-day Law Firm Leadership course

Group discussion looks at what law schools can learn from leadership development programs designed for law firms.

7:15-8:00 -- Brainstorming and Discussion of Third Panel Presentation at Monday Conference – Leadership Education for Every Law Student?

Discussion Moderated by John Travis Marshall – Garry, Faith, Ana Maria and Tiffany provide a brief overview of their plans for their presentations and the group offers some suggestions for points of emphasis. How should Garry, Faith, Ana Maria and Tiffany frame the discussion of leadership education for law students during the final panel presentation on Monday? Are there some key themes/ideas from the Workshop that should get mentioned during the panel presentation on Monday?

8:00-10:00 – Cocktail reception, NIFTEP Hospitality Suite