

**National Institute for Teaching Ethics & Professionalism
Summer 2014 Workshop, London, England**

Biographies

Speaker/Discussants

John Berry is Legal Division Director for the Florida Bar where he supervises lawyer regulation and the Professionalism Center of the Professionalism Commission of the Florida Supreme Court and Florida Bar (USA). He is a past chair of the American Bar Association Standing Committee on Professionalism. In 2001 he was awarded the American Bar Association's Michael Franck Award for achievement in lawyer ethics, professionalism and conduct. He is the former Executive Director, State Bar of Michigan, and the former Director of Professionalism Programs, University of Florida College of Law.

Clark D. Cunningham is the Director of the National Institute for Teaching Ethics and Professionalism and the W. Lee Burge Professor of Law & Ethics at the Georgia State University College of Law (USA), where he teaches Professional Responsibility: Heroes & Villains and Fundamentals of Law Practice. He is a widely cited expert on the lawyer client relationship and directs the Effective Lawyer Client Communication Project, an international collaboration of law teachers, lawyers and social scientists. He has served as an expert on legal ethics in a number of major cases and his reasoning has been adopted by the Missouri Supreme Court and federal courts in Georgia and Illinois in decisions disqualifying lawyers for conflicts of interest. In 2006 he was admitted to membership in Scotland's Society of Writers to Her Majesty's Signet in recognition of his work on assessing client relationship skills. He is a member of the Georgia's Chief Justice's Commission on Professionalism. In 2004 he served as Co-Reporter to Georgia's Commission on Indigent Defense. He has spoken and consulted around the world on reform of legal education and served a two year term Convener of the Global Alliance for Justice Education, an organization of over 700 law teachers, lawyers, and leaders of nongovernmental organizations from more than 50 countries. He is the Vice-Chair of the Academic and Professional Development Committee of the International Bar Association. He previously was a law professor at Washington University in St. Louis (1989-2002) and the University of Michigan (1987-89).

Nigel Duncan is Professor of Legal Education and Programme Director of the LLM in Professional Legal Skills at The City Law School, City University, London, England. His primary teaching focus is on the Bar Professional Training Course where he supervises the FRU Option in which students represent real clients in employment tribunals. He also teaches an LLM in Criminal Litigation and supervises student dissertations. Professor Duncan is Academic Lead for Assessment for City University, a University Teaching and Learning Fellow, and Consultant Editor of the refereed journal **The Law Teacher**. He is also a National Teaching Fellow of the Higher Education Academy. He is Counsel to the Academic and Professional Development Committee of the International Bar Association and an Honorary Fellow of the Society of Advanced Legal Studies. He is a founding member of the Clinical Legal Education Organisation and the Global Alliance for Justice Education. He is the original proposer of the International Forum for Teaching Legal Ethics and Professionalism website. He is convenor of *Teaching Legal Ethics UK*, an organisation modelled on NIFTEP, and of the Legal Ethics Forum of City Law School's Centre for the Study of Legal Professional Practice. He is a Board member of the International Association of Legal Ethics and, with Andy Boon, is hosting the ILEC VI conference in London, which follows the NIFTEP workshop. He is editor and main contributor to **Employment Law**

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in Practice (11th ed., Oxford University Press 2014) and the author of many articles and book chapters, predominantly in the field of legal education, professional development and ethics. His research has recently focussed on the preparation of ethical professional lawyers and in particular on the challenge of corruption.

Adrian Evans is Professor of Law and Chair of the Clinical Advisory Board at Monash Law School in Melbourne, Australia, where he has previously served as associate dean and as coordinator of Springvale Legal Service, the largest Australian clinical site. Evans has teaching and managerial responsibilities in clinical case supervision, legal ethics and justice education. His Australian Research Council Large Grant in 2001-2003 dealt with a national survey of lawyers' values; his LLM thesis concerned global client fidelity compensation mechanisms and their ethical limitations; and his PhD thesis explored the various approaches to qualitative and quantitative assessments of lawyers' ethics. He was the lead investigator in an Australian Learning and Teaching Council 2-year project to develop national standards for clinical legal education in Australian law schools. Apart from clinically-related publications concerned with law student motivation, specialised delivery programs and standards for clinical reviews, he has empirically examined and published in relation to 'quality' clinical-traditional links in law teaching, 'best practice' ethics in law firms, ethical infrastructures in large law firms, current ethical issues in legal practice, client attitudes to lawyers and values development in legal practitioners. His latest book, *THE GOOD LAWYER*, is to be published later in 2014 by Cambridge University Press. Evans is a recipient of the Monash Vice-Chancellor's Award for Distinguished Teaching and the Law Institute of Victoria President's Award in Legal Ethics, editor of the legal practice section of the *LAWYERS PRACTICE MANUAL (Vic)* [Thomson-Reuters] and is a past Co-Chair of the Professional Ethics Committee of the International Bar Association.

Michael Holdsworth is a Research Fellow at the Jubilee Centre in the School of Education at the University of Birmingham (UK). He is a member of the Centre's research team and brings an expertise in law and legal ethics, particularly to the 'Virtues, Values and Decision-Making in Three Professions in the UK in the 21st Century' research project. This project focuses on teachers, medical and law students at the beginning of their degree, those completing the vocational stage of their training, and established professionals. It seeks to investigate their understanding of professional ethics and its relationship with character and virtue. Holdsworth previously led the LL.M course and taught on the Legal Practice Course at Oxford Brookes, and has experience of working in private practice as well. He is currently a doctoral student undertaking comparative research into the relationship between constitutional law and religion in three European countries.

Ben Kotzee is Lecturer in the School of Education, at the University of Birmingham (UK). At Birmingham's Jubilee Centre for Character and Virtues, he works on a project investigating the role of character and values in the professions of law, medicine and teaching (and leads on the medicine strand). He is also working on developing an account of the importance of the intellectual virtues in education and the professions and is taking an active part in the Centre's other empirical work on the state of character and values. He studied philosophy at the University of Stellenbosch, South Africa before completing his PhD in the same subject at King's College

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London, where he was a Commonwealth Scholar. Before coming to Birmingham, he was Lecturer in the School of Social Sciences, History and Philosophy at Birkbeck, University of London. He serves as secretary of the Philosophy of Education Society of Great Britain.

Russell G. Pearce holds the Edward & Marilyn Bellet Chair in Legal Ethics, Morality & Religion at Fordham University School of Law (USA), where he teaches Professional Responsibility, and Lawyers and Justice. His scholarship focuses on the intersection between ethics, law, and political philosophy. Professor Pearce's recent publications include PROFESSIONAL RESPONSIBILITY: A CONTEMPORARY PERSPECTIVE (West Computer Interactive Casebook Series 2013) (with Daniel J. Capra, Bruce A. Green, Renee Newman Knake & Laurel S. Terry); *The Great Disruption: How Machine Intelligence Will Transform the Role of Lawyers in the Delivery of Legal Services*, 83 FORDHAM L. REV. 3041 (2014) (with John McGinnis); *A Taxonomy of Lawyer Regulation: How Contrasting Theories of Regulation Explain the Divergent Regulatory Regimes in Australia, England/Wales, and North America*, 16 LEGAL ETHICS 258 (2013) (with Noel Semple & Renee Newman Knake); *The virtue of low barriers to becoming a lawyer: promoting liberal and democratic values*, 19 INTERNATIONAL JOURNAL OF THE LEGAL PROFESSION 357 (2012) (with Sinna Nasser); *Rethinking Lawyer Regulation: How a Relational Approach Would Improve Professional Rules and Roles*, 2012 Mich. St. L. Rev. 513 (with Eli Wald); and *Making Good Lawyers: Law Schools and the Formation of Professional Identity*, 9 ST. THOMAS L. REV. 403 (2011) (Eli Wald). Professor Pearce has received the Sanford D. Levy Memorial Award of the New York State Bar Association "in recognition of his contribution to understanding and advancement in the field of professional ethics," and has delivered endowed lectures at Case Western Reserve Law School, Loyola University Chicago School of Law, Pepperdine University School of Law, Striks School of Law (Israel), and Jewish Theological Seminary.

Fiona Westwood is the Director of Continuing Professional Education, the School of Law, the University of Glasgow, Scotland. She practiced for more than 20 years as a commercial lawyer, latterly as an equity partner of a large Scottish firm with particular responsibilities for strategy and business development. Since 2000, she has been involved in postgraduate vocational skills development, initially as a part-time Tutor at Edinburgh and Strathclyde Universities and then Senior Lecturer in Legal Practice at Glasgow Graduate School of Law. She has also served on the Law Society of Scotland Working Parties on Education and Training, in particular as their Continuing Professional Development Project Leader, and on Professional Standards. Her particular areas of research, business and academic publications relate to practice leadership and management, professionalism and the development of professional judgement. Her first two books, *ACHIEVING BEST PRACTICE – SHAPING PROFESSIONALS FOR SUCCESS (2001)* and *ACCELERATED BEST PRACTICE – IMPLEMENTING SUCCESS IN PROFESSIONAL FIRMS (2004, 2008)* focus on the leadership and management of professional service organisations. Her third book, *DEVELOPING RESILIENCE – THE KEY TO PROFESSIONAL SUCCESS (2010)*, tackles personal and professional development from undergraduate to mastery. Her latest book (co-edited with Karen Barton), *THE CALLING OF LAW- THE PIVOTAL ROLE OF VOCATIONAL LEGAL EDUCATION (2014)* offers a multi-discipline and international perspective and advocates the need for a re-alignment of the legal curriculum and pedagogies so as to emphasise the development of vocationalism through culture, character and calling.

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Fellows

Francesca Bartlett teaches and researches in the areas of legal ethics and professional responsibility, contract law and feminist jurisprudence at the T.C. Beirne School of Law at The University of Queensland in Australia. For several years she has been the coordinator of an undergraduate course, The Legal Profession, and a postgraduate course, Ethical Lawyering. Prior to her academic career, she was a corporate law solicitor in Australia. Bartlett has written on topics including ethics education, admission to legal practice, professional discipline, civil procedural ethics, apologies, and gender and the legal profession and judiciary. Her work is both theoretical and empirically based. She has recently been part of a team undertaking a collaborative feminist law reform project, funded by the Australia Research Council, the Australian Feminist Judgments Project: <http://www.law.uq.edu.au/the-australian-feminist-judgments-project>. A book from this project will be published later in the year by Hart. After this Workshop and the ILEC conference, Bartlett is on study leave from her university, and a visitor at Westminster University in London.

Alvin Chen is the Subject Coordinator, Examiner, Lecturer and Tutor for the Ethics and Professional Responsibility module in the Preparatory Course leading to the Part B of the Singapore Bar Examinations, which is conducted by the Singapore Institute of Legal Education. He is also a trainer for the “Ethics in Practice for Practice Trainees” programme organized by the Law Society of Singapore, as well as a Principal Examiner for the Ethics and Professional Responsibility module of the Foreign Practitioner Examinations conducted by the Singapore Institute of Legal Education. He has written a number of articles on professional ethics for the Singapore Law Gazette, a Law Society publication, and recently published an article in the September 2013 issue of the Singapore Academy of Law Journal entitled “Judicial Developments in Ethical Lawyering in Singapore”. He is the General Editor of the Guide to Professional Conduct for Advocates and Solicitors, a 2011 Law Society publication. He served as secretary to the Law Society’s Ethics Committee for about five years and was formerly the Chief Legal Officer of the Law Society. Chen has also taught ethics and social responsibility at the Singapore Management University and legal analysis, writing and research at the National University of Singapore. He is currently the Head of Professional Services Support at RHTLaw Taylor Wessing LLP and an advocate and solicitor of the Supreme Court of Singapore.

David Fennelly is Assistant Professor in Law and Clinical Legal Education Coordinator in the School of Law, Trinity College Dublin. In this role, he teaches legal ethics as part of a lawyering course for final year law students as well as in the context of his course on Current Issues in the Legal Profession. Fennelly is also a practising barrister based in the Law Library, Dublin. Previously, he worked as a judicial assistant at the International Court of Justice in The Hague and in the High Court of Ireland.

Graham Ferris is Reader in Law at Nottingham Law School, Nottingham Trent University (UK). He has taught at universities for over twenty years, including property law, legal history, legal system and method, restitution, international economic law, and legal theory. A qualified solicitor, Ferris

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taught clinic at Sheffield Hallam University before moving to Nottingham. He has written on values and legal education and his publications include: *What Students Care About and Why We Should Care* (with Rebecca Huxley-Binns) in Maharg & Maughan *AFFECT AND LEGAL EDUCATION* (Ashgate 2011); *Practical Nous as the Aim of Legal Education* (with Nick Johnson) (2013) 19 *International Journal of Clinical Legal Education* 271; *Values Ethics and Legal Ethics: the QLD and LETR Recommendations* 6, 7, 10, and 11 (2014) 48 *The Law Teacher* 20. Ferris uses *Critical Legal Thinking*, a final year undergraduate legal theory module, to introduce students to ethics. He has been an active participant in Teaching Legal Ethics UK workshops and hosted a workshop for TLEUK in 2012 (*Fishing for Values in Legal Education*). He was awarded the Stan March prize at the 49th Association of Law Teachers Conference for: *Adoption of Professional Identity as Playing a Role and Entering a Group* (with Ricky Gee).

Freda Grealy is Head of the Diploma Centre in the Education Department of the Law Society of Ireland, where she is providing post qualification professional education (CPE) courses for lawyers in Ireland in specialised legal topics. She qualified as a lawyer in Ireland in 1997 and worked in law firms in private firms for ten years. She qualified as a solicitor in England in Wales and was admitted to the bar in New York State. She is a Ph.D candidate under Professor Avrom Sherr in the Institute of Advanced Legal Studies, University of London. Grealy's research work focuses on professional legal education and 'professional identity and the lawyering role'. The areas of ethics and professionalism is a major part of this research. Grealy has developed a discrete 'intervention' course in 'Legal Ethics and Lawyering Skills' for a number of Irish trainee lawyers where she is experimenting with a variety of teaching approaches. She is the founding member of the Irish Rule of Law Initiative group 'Irish Lawyers Legal Education Partnership Project – South East Asia'. Grealy taught in Vietnam this April in the area of 'legal ethics, professionalism & pro bono' as part of the NGO BABSEA– CLE's project in legal ethics."

Justin Hansford is an Assistant Professor of Law at Saint Louis University (USA). He teaches Professional Responsibility, Human Rights, Critical Race Theory, and Torts. His research incorporates legal history, legal ethics, critical race theory, human rights, and the Global Justice Movement in a broader attempt to interrogate injustice in society. While a student at Georgetown University Law Center, he was a founder of *The Georgetown Journal of Law and Modern Critical Race Perspectives*. Before teaching, he most recently worked at the White House office of Presidential Personnel.

Carol A. Needham, a professor of law at Saint Louis University (USA), has taught courses on Business Law & Ethics, Negotiating International Business Transactions, the Legal Profession and Professional Responsibility in the U.S., Spain and Germany. Currently, she is an Advisor to the American Bar Association (ABA) Task Force on International Trade in Legal Services and a liaison to the ABA Standing Committee on Ethics and Professional Responsibility. A past Chair of the Association of American Law Schools (AALS) Section on Professional Responsibility and member of the AALS Committee on Bar Admission & Lawyer Performance, she has also served as a consultant to law firms, in-house legal departments and the Association of Corporate Counsel (ACC). She is a co-author of the book *LAWYERS AND THE LEGAL PROFESSION*, which is in its 5th edition.

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She has published on a variety of ethics issues, with a particular focus on transactional and corporate legal practice, and consulted and given talks at academic conferences in Canada, Turkey, the U.S., Spain, the U.K. as well as for the corporate legal departments at a number of major corporations. Prior to teaching, she clerked for a federal judge in Honolulu, Hawaii and practiced in Los Angeles with Gibson, Dunn & Crutcher and Chadbourne & Parke.

JoNel Newman is a professor of clinical legal education at the University of Miami School of Law. She teaches professional responsibility, civil procedure and directs the Health and Elder Law and Medical-Legal Clinics at the University of Miami. Since 2005 the medical-legal partnership at the University of Miami has successfully represented hundreds of indigent clients who receive care in the Adult HIV and other UM Medical Clinics. The Clinic's response to the Haitian earthquake by providing direct and immediate legal services to Haitian nationals in south Florida seeking TPS status was recognized in 2010 by the Clinical Legal Education Association as the year's outstanding public interest project, and by Alejandro Mayorkas, Director of U.S. Citizenship and Immigration Services as an "extraordinary effort." Newman previously clerked for Judge R. Lanier Anderson of the U.S. Court of Appeals for the Eleventh Circuit and was a partner in the firm of Garrison, Silbert & Arterton in New Haven, Connecticut where she had a civil rights, plaintiff's employment law and labor practice. She subsequently worked at the Connecticut Civil Liberties Union Foundation and the Florida Justice Institute, acting as lead counsel in numerous First Amendment political and civil rights, law reform, immigration and prisoner litigation cases, as well as at Florida Legal Services, where she was responsible for providing litigation support to legal services organizations throughout Florida and for the litigation of Migrant Farmworker Justice Project cases. In 2001, she received the John Minor Wisdom Public Service and Professionalism Award from the ABA Section of Litigation and the Steven M. Goldstein Award for Excellence from the Florida Bar Foundation for her advocacy on behalf of disabled immigrants.

Shamini K. Ragavan practiced as a barrister in Malaysia and gained qualifications as a solicitor in England and Wales prior to her appointment as a Lecturer and International Student Tutor in School of Law, Newcastle University. Her areas of teaching include Law of Evidence and Contract. She is also a Visiting Lecturer for the department of Marine Sciences, Newcastle University and teaches on the MSc course for Marine Engineers in Dubai and Singapore. In her role as an International Student Tutor, she designed two programs for international students - International Student Intensive Guidance and Development program (2004) and the peer mentoring scheme (2008). Both programs received awards for exemplary practice for success in facilitating integration of first year international students into the law curriculum in the UK. Her recent design of skills and ethical values curriculum within the mentoring scheme equips appointed mentors with the skills and ethical values transferable to the workplace, in the community and in their lives in general. Based on the success of the mentoring scheme for international students, she has been asked to set up a mentoring scheme for all undergraduate students in the Law School. She has also published articles in both legal education and criminal evidence. She is a referee for the journal of STUDIES IN HIGHER EDUCATION. She was also a Visiting Scholar at Queensland University of Technology, Brisbane, Australia in 2010.

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Amy Salyzyn is an Assistant Professor at the University of Ottawa, Faculty of Law in Ottawa, Canada where she teaches Dispute Resolution and Professional Responsibility as well as Torts in the first-year program. In addition to legal ethics, her research focuses on gender and the law, law and technology and civil justice reform. In 2013, she was the Research Director for a project on ethical infrastructure in Canadian law firms that was undertaken by the Canadian Bar Association Ethics and Professional Responsibility Committee. She was also awarded the 2013-14 Chief Justice of Ontario Fellowship in Legal Ethics and Professionalism by the Ottawa Bar Association Foundation to study the ethical implications of lawyers' pre-litigation demand letters.

Olga Shepeleva is a senior legal officer in Moscow office of the Global Network for Public Interest law (PILnet). She is responsible for implementation projects aimed to improve legal education in Russia. She is helping to organize practice-oriented courses of legal ethics and professional responsibility in the Moscow State University Law School and in the Ural State Legal Academy; collecting and analyzing experience of teaching legal ethic and facilitating dissemination of best practices. She started her career as an NGO lawyer providing legal assistance to torture victims. Prior to PILnet, she worked at the Center for Information and Research on Public Interest Issues (DEMOS) and the Moscow Helsinki Group where she implemented number of research projects. She also has taught legal and human rights and has conducted trainings on international human rights standards and UN human rights mechanisms for lawyers and public officials.

Melissa Swain, from the University of Miami School of Law (USA), teaches in the Health Rights Clinic (Medical-Legal Partnership), a twelve-credit course where law students provide direct representation to low-income, health-impaired clients including veterans, immigrants and other disadvantaged and underserved racial and language minorities. This intense high-volume "teaching hospital" model provides students with core competencies as they become practice-ready. Law student clinicians are paired with medical students and residents in an interdisciplinary enterprise that assesses and treats the medical and legal needs of patient-clients. In 2011 she was selected as a fellow by IAALS' Educating Tomorrow's Lawyers Program for her work on producing more practice-ready and professional graduates and willingness to share their expertise and experiences with others. She has worked as a community organizer with AmeriCorps, a paralegal with Greater Boston Legal Services and a Public Benefits Staff Attorney at Florida Immigrant Advocacy Center in Miami. She co-authored (with JoNel Newman) *Helping Haiti in the Wake of Disaster: Law Students as First Responders*, 6 *Inter. Hum. Rights L. Rev.* 133 (2011).

Tuomas Tiittala is a faculty member and a doctoral candidate at the University of Helsinki Faculty of Law. His ongoing doctoral research deals with moral education in the study of international law and he contributes to the project "Towards a Credible Ethics for Global Governance" funded by the Academy of Finland. So far his teaching experience includes reading and giving feedback on students' reflections on professionalism and legal ethics in the first-year course "Fundamentals of Legal Thought"; giving a lecture on the history of American legal education; and tutoring in the course "Global Ethics" in spring 2014. His academic interests include legal professionalism, ethics and education, especially clinical training; legal theory and philosophy,

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especially virtue jurisprudence and law and rhetoric; and philosophy and history of university and professional education, especially moral education.

Maxim Tomoszek is the director of the Centre for Clinical Legal Education at the Faculty of Law, Palacky University in the Czech Republic. Since 2011, he has taught an optional course of Professional Ethics, which was the first professional ethics course in the Czech Republic based on interactive teaching methodology. He is also responsible for ethical elements in the clinical program at his home faculty, in which he runs workshops for clinical students to prepare them for ethical issues that can arise in connection with their work in live-client clinics. He teaches the Human Rights Clinic and the Patients' Rights Clinic. He has drafted the Code of professional ethics of legal clinics at his law school and implemented ethical standards within the rules of organization and operation of legal clinics. He presented papers on professional ethics of different legal professions at several international conferences (IJCLE, GAJE, ENCLE) and co-organized two conferences on ethics of legal professions at his home university in 2011. He was invited to participate in discussion panels regarding professional ethics in 2012 in Bratislava, and in 2014 in Brno. He is a member of the board of Pro Bono Alliance, a Czech NGO which promotes social responsibility in legal profession. He is also a member of the Global Alliance for Justice Education steering committee and the president of the European Network for Clinical Legal Education.

Gülriiz Uygur is a professor of the philosophy of law at the Law School, Ankara University, Ankara, Turkey. She teaches Introduction to Law, Philosophy of Law, Gender and Law, and Law and Ethics. She introduced in Turkey courses on Gender and Law Course and Domestic Violence Clinic and Human Rights Clinic as part of legal education, as well as the course on Legal Ethics. She is the head of department of the philosophy of law and sociology of law at the Law School. She is the general secretary of the Turkish Philosophical Society and also president of the Turkish Section of the International Association for Philosophy of Law and Social Philosophy (IVR). She is the author of many articles, book chapters and two books, predominantly in the field of law and ethics. Her research has focused on the role of virtues in the legal education, in particular ethical awareness.

Helena Whalen-Bridge is an Associate Professor at National University of Singapore Faculty of Law. After working as a trial attorney in the U.S. and in-house counsel in Japan and Singapore, she began academic life directing the first year Legal Skills Programme at the National University of Singapore's Faculty of Law. She modified the curriculum to accommodate the introductory topics in ethics naturally arising out of skills training. Student hesitation regarding narrative techniques in persuasive argument prompted research into the connection between legal narrative and ethics ("The Lost Narrative: The Connection Between Legal Narrative and Legal Ethics", JALWD Fall 2010). She was then asked to launch a series of courses on legal ethics which reflect the increasing importance of the subject in the Faculty. After an elective course, she taught a segment in a compulsory first semester introduction to law course. She devised an approach to the large class size (70+) which used role play and online chat together with an Ethics Method Project, a group project where students devised the steps they would take to resolve an

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issue of legal ethics. Most recently, she was tasked with developing a required element in legal ethics for upper level students. She is also the Faculty Advisor for NUS Law's pro bono student group and engages in non-profit pro bono work. She has published in the area ("Conceptualisation of Pro Bono in Singapore" (2014) Asian Journal of Comparative Law (forthcoming), and "Challenges to Pro Bono Work in the Corporate Context: Means Testing and the Non-Profit Applicant" (2010) Legal Ethics).